

**Joel Heng Hartse**

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## EDUCATION

**University of British Columbia** PhD, Language & Literacy Education, 2015

Concentration: TESL

Dissertation: "Acceptability and Authority in Chinese and Non-Chinese English Language Teachers' Judgments of Language Use in English Writing by Chinese University Students"

**Humboldt State University** MA, English, 2007

Concentration: Teaching of writing (rhetoric/composition); minor in TESOL

Masters project: "ESL Writing and the Concept of Culture: Listening to Student Voices"

**Seattle Pacific University** BA, English, 2003

Concentration: English literature and writing; minor in Sociology

## UNIVERSITY TEACHING EXPERIENCE

**Faculty of Education, Simon Fraser University, Canada 2015 – present**

EDUC 856: Sociocultural Perspectives on Education and Identity (summer 2017)

WL 105: World Literature Lab (developed and team-taught with Melek Ortabasi, fall 2016)

ECON 220W: Economics in the News (developed and team-taught with Greg Harder, spring 2017)

FAL X99: Foundations of Academic Literacy (multiple sections, 2015-present)

**UBC-Ritsumeikan Academic Exchange Programs, University of British Columbia, Canada, 2010-2015**

LLED 200: Introduction to Writing in Academic and Professional Registers (2010, 2014)

LLED 223: Introduction to the Nature of World Englishes (2011, 2012, 2014)

**Department of Language and Literacy Education, University of British Columbia, Canada, 2010-2015**

LLED 301: Language Across the Curriculum in Multilingual Classrooms (2010)

LLED 478B: Introduction to Teaching English as a Second Language (2010, 2012, 2015)

LLED 489A: Applied Linguistics for Teachers (linguistics) (2013)

LLED 489B: Applied Linguistics for Teachers (sociolinguistics) (2013, 2014)

**Online MATESOL program, Trinity Western University, Canada 2012- 2013**

(Collaborating Instructor)

LING 513: Sociolinguistics (2012, 2013)

LING 515: Observations (2013)

**Division of English, University of Nottingham Ningbo Campus, P.R. China, 2011**

ES 4140: Globalization of English (team-taught with Roshni Mooneeram)

### **School of International Studies, Zhejiang University, P.R. China, 2008 – 2009**

Academic English writing

Intercultural Communication

American Culture

British Culture

Public Speaking

### **Yuan Pei College, Shaoxing University, P.R. China, 2007 – 2008**

Academic English writing (four sections)

Spoken English (five sections)

## **GRANTS (AMOUNTS IN CAD UNLESS NOTED)**

- Teaching and Learning Development Grant, SFU, 2016 (\$6,000)
  - Implementing a Writing-About-Writing Approach in a Foundational Writing Course
- University Publications Fund, SFU Office of Research, 2016 (\$6,700); 2017 (\$5,000)
  - *Canadian Journal for Studies in Discourse and Writing/Redactologie*
- Scholarly Digitization Grant, SFU Library, 2016 (\$5,000)
  - Digitizing the archives of *Technostyle/CJSDW/R*

## **AWARDS & HONORS**

- Joan Pavelich Award for Best Dissertation in Writing Studies, CASDW, 2016
- Best article award, honorable mention (co-author), *Journal of Second Language Writing*, 2014
- Outstanding Student Paper Award (co-author), Symposium on Second Language Writing, 2014
- Wilga Rivers Graduate Student Award, American Association of Applied Linguistics, 2014
- Mary Ashworth Graduate Scholarship in Education, University of British Columbia, 2013
- Graduate Student Research Grant, Faculty of Education, University of British Columbia, 2012
- Outstanding Service to the Department, LLED, University of British Columbia, 2011
- Graduate Student Research Mobility Award, University of British Columbia, 2011
- TESOL Professional Development Scholarship, TESOL International Association, 2010
- Four Year PhD Fellowship, University of British Columbia, 2009-2013
- Merit Fellowship, Seattle Pacific University, 1999-2003
- National Merit Scholar, National Merit Scholarship Corporation, 1999

## **PUBLICATIONS**

### **WORKS IN PROGRESS**

Heng Hartse, J. *Dancing about Architecture is a Reasonable Thing to Do: Writing About Popular Music and Meaning-Making*. (Book proposal accepted by Cascade/Wipf & Stock).

## BOOKS

Heng Hartse, J. & Jiang, D. (2015). *Perspectives on teaching English at colleges and universities in China*. Alexandria, VA: TESOL Press.

Heng Hartse, J. (2010). *Sects, love, and rock & roll*. Eugene, OR: Cascade Books.

## JOURNAL ARTICLES

Heng Hartse, J., Ortabasi, M. & Lockett, M. (2018, under review) Linguaging about Language in an Interdisciplinary Writing-Intensive Course. Proposal accepted for special issue of *Across the Disciplines*.

Heng Hartse, J., Chen, S., & Goulet, M. (2016). Editorial: The rectification of names. *The Canadian Journal for Studies in Discourse and Writing/Rédactologie* 26, 1-4.

Heng Hartse, J. (2015.) Walking the line: The legacy of Martin Wolff and EFL in China. *English Today* 31(4), 50-52.

Heng Hartse, J. & Kubota, R. (2014.) Pluralizing English? Variation in high-stakes academic texts and challenges of copyediting. *Journal of Second Language Writing* 24, 71-82.

Heng Hartse, J. (2014). Chinglish triumphant? The unusual case of 'long time no see'. *Asian Englishes* 16(1), 62-66.

Heng Hartse, J. (2013). Foreign teachers, Chinese students, and "English for Different Purposes." *English Teaching in China* 2, 52-55.

Heng Hartse, J. & Shi, L. (2012). Investigating acceptability of Chinese English in academic writing. *Contemporary Foreign Languages Studies* 384 (12), 110-122.

## BOOK CHAPTERS

Heng Hartse, J. (2017). Chinese and non-Chinese English Teachers' reactions to Chinese English in university students' academic writing. In Z. Xu, D. He, & D. Deterding (Eds.). *Researching Chinese English: the State of the Art* (pp. 157-172). Dordrecht, Germany: Springer.

Heng Hartse, J. & Fazel, I. (2017). Reconsidering "Predatory" Open Access Journals in an Age of Globalized English-language Academic Publishing. In M.J. Curry & T. Lillis (Eds.). *Global academic publishing: Policies, practices, and pedagogies* (pp. 200-213). Clevedon, England: Multilingual Matters.

Nazari, S. & **Heng Hartse, J.** (forthcoming.) Attempting interfaith dialogue in TESOL: A duoethnography. In M.S. Wong & A. Mahboob (Eds.). *Spirituality & language teaching: Religious explorations of teacher identity, pedagogy, context, and content* (pp. TBA). Clevedon, England: Multilingual Matters.

Heng Hartse, J. & Nazari, S. (forthcoming). Religion, curriculum, and ideology: A duotethnographic dialogue. In Leggo, C. & Hasebe-Ludt, E., (Eds.). *Canadian Curriculum Studies: A Métissage of Inspiration/ Imagination/ Interconnection* (pp. TBA). Toronto, ON: Canadian Scholars' Press.

## REVIEWS AND REVIEW ESSAYS

Heng Hartse, J. (forthcoming). Review of the book *Introducing Global Englishes*. *Journal of Multilingual and Multicultural Development* .

Heng Hartse, J. (2016). Writing as language-in-use: On the growing engagement between sociolinguistics and writing studies. (Review essay.) *Composition Studies* 44(1), 169-176.

Heng Hartse, J. (2015). Making meaning out of music: Or, dancing about architecture is a reasonable thing to do. (Review essay). *Image* 86, 72-79.

Heng Hartse, J. (2011). China and English: A miraculous and conflicted encounter. (Review essay.) *Cha: An Asian Literary Journal* 14. <http://www.asiancha.com/content/view/840/298/>

Heng Hartse, J. (2011). Review of the book *Chinese English*. *Asian Englishes* 13(2), 72-75.

Heng Hartse, J. (2010). Review of the book *Christian and Critical English Language Educators in Dialogue: Pedagogical and Professional Dilemmas*. *Journal of Multilingual and Multicultural Development* 31, 510-512.

Heng Hartse, J. (2010). World Englishes and the possibility of paradigm shift. [Review of the book *Handbook of World Englishes*.] *Linguistics and Education* 21(2), 129-131.

## SELECTED REFEREED CONFERENCE PRESENTATIONS

Heng Hartse, J. (2018, May). "They Literally Can't Write a Sentence": Ideologies of writing, multilingual university students, and disciplinary divisions of labor. Invited closing plenary address at the Canadian Association for Studies in Discourse and Writing conference, Regina, SK.

Heng Hartse, J. (2017, May.) *Claiming Authority: English Language Teachers' Judgements of Language Usage in Writing*. Paper presented at the Canadian Association for Studies in Discourse and Writing conference, Toronto, ON.

Heng Hartse, J. (2017, May.) *Writing about writing with second language writers*. Paper presented at the BCTEAL conference, Vancouver, BC.

Heng Hartse, J. (2017, March). *Non-Chinese English Teachers Working in China: Beyond Backpacking*. Dialogue presented at the TESOL conference, Seattle, WA.

Abrar-Ul-Hassan, S., Fazel, F. & **Heng Hartse, J.** (2017, March). *Predatory ELT Publishers: How Not to Fall Prey*. Paper presented at the TESOL conference, Seattle, WA.

- Heng Hartse, J. (2017, March). *Implementing a Writing-About-Writing Approach in a High-Stakes Foundational Writing Course*. Paper presented at the Conference on College Composition and Communication, Portland, OR.
- Heng Hartse, J. (2016, November). *Beyond the spectre of plagiarism: contract cheating and pedagogies of fear in second language writing*. Paper presented at the Symposium on Second Language Writing, Tempe, AZ
- Heng Hartse, J. (2016, May). *Situating a foundational writing course disciplinarily, theoretically, and pedagogically*. Paper presented at the Canadian Association for Studies in Discourse and Writing conference, Calgary, AB.
- Heng Hartse, J. (2016, April). *Approaches to supporting second language writers across BC university contexts*. (Panel organizer.) Panel presented at the BCTEAL conference, Surrey, BC.
- Heng Hartse J. (2015, May). *Reflecting on the precarity of postsecondary EAL teaching careers*. Workshop presented at the BCTEAL conference, Vancouver, BC.
- Heng Hartse, J. & Fazel, I. (2015, January). *Predatory open access publishing: Raising awareness, embracing alternatives, and calling for action*. Paper presented at the MLA Subconference, Vancouver, BC.
- Heng Hartse, J. (2014, November). *"From my own point of view, and standing at your place": Chinese and Non-Chinese English teachers' judgments of lexical and grammatical variation in academic writing*. Paper presented at the Symposium on Second Language Writing, Tempe, AZ.
- Lin, R., **Heng Hartse, J.**, Kowkabi, N., Fazel, I., Okuda, T., Sohn, B., Hwang, J., & Abdi, K. (2014, November). *Becoming Second Language Writing Specialists: A Self-Reflective Study of a TESOL Graduate Student Writing Group*. Paper presented at the Symposium on Second Language Writing, Tempe, AZ.
- Hu, J. & **Heng Hartse, J.** (2014, March). *ESL writing inaccuracy: Voices of employers*. Paper presented at the Teachers of English to Speakers of Other Languages conference, Portland, OR.
- Heng Hartse, J. (2014, March). *Acceptability in context: Interviews with English language teachers*. Paper presented at the American Association of Applied Linguistics conference, Portland, OR.
- Heng Hartse, J. (2013, November). *Investigating the acceptability of Chinese English in academic writing*. Paper presented at the 19<sup>th</sup> International Association of World Englishes conference, Tempe, AZ. (Colloquium organizer: "English as a Chinese Language: Ownership, Identity, Acceptability and Practice.")
- Heng Hartse, J. & Kubota, R. (2013, June). *Pluralizing English and lexicogrammatical variation in high-stakes academic writing*. Paper presented at the Canadian Association of Applied Linguistics conference, Victoria, BC.

- Heng Hartse, J. & Shi, L. (2013, March). *Academic English writing in China: A sociolinguistic approach to variation*. Paper presented at the American Association of Applied Linguistics conference, Dallas, TX.
- Heng Hartse, J. (2012, October). *Teachers' judgments of linguistic acceptability in Chinese undergraduates' English writing*. Paper presented at the 23<sup>rd</sup> Annual TESL Canada Conference, Kamloops, BC, Canada.
- Heng Hartse, J. & Ilnyckyj, R. (2012, October). *English at joint-venture universities in China: Problems and possibilities*. Paper presented at the TESL Canada Graduate Student Symposium, Kamloops, BC.
- Heng Hartse, J. (2011, August). *Identifying unique features in the sociocultural construction of China English: A proposal for using acceptability judgment tasks*. Paper presented at the 16<sup>th</sup> Annual World Congress of Applied Linguistics, Beijing, China. (Symposium organizer: "Emerging Perspectives on Chinglish and China English.")
- Heng Hartse, J. & Mizuta, A. (2010, July). *The end of English dominance? Vancouver as a site of Chinese-English interface*. Paper presented at the 17th International Association for World English Conference, Vancouver, BC.
- Heng Hartse, J. (2010, April). *Naïve/Non-naïve English: World Englishes for native speakers*. Workshop presented at the 42<sup>nd</sup> annual BCTEAL Convention, British Columbia Institute of Technology, Vancouver, BC.
- Heng Hartse, J. (2009, November). *Between Englishes: Chinese students preparing for graduate study in North America and what they want from writing instruction*. Paper presented at the seventh annual Symposium on Second Language Writing, Tempe, AZ.
- Heng Hartse, J. & Yu, Y. (2009, June). *(How) does China English matter to China? The state of China English research*. Paper presented at the University of Nottingham Postgraduate Conference on Applied Linguistics, Ningbo, China.

## PROFESSIONAL ASSOCIATIONS

- AAAL (American Association of Applied Linguistics)
- BCTEAL (BC Teachers of English as an Additional Language)
- CASDW (Canadian Association for Studies in Discourse and Writing)
- CCCC (Conference on College Communication & Composition)
- IAWE (International Association for World Englishes)
- TESOL (Teachers of English to Speakers of Other Languages)

## EDITORIAL & CONFERENCE ACTIVITIES

- Local Co-Chair, Symposium on Second Language Writing, 2018
- Co-Editor, *Canadian Journal for Studies in Discourse & Writing/Redactologie*, 2016-
- Organizing committee, BCTEAL conference, 2016
- Reviewer, *Journal of Second Language Writing*
- Reviewer, AAAL conference, 2015-2017
- Reviewer, TESOL conference, 2014-2017
- Ad hoc reviewer, Wiley-Blackwell, 2014
- Proposal reviewer, TESL Canada conference, 2012
- Co-chair, UBC Language & Literacy Education Graduate Conference, 2011
- Organizing committee, International Association for World Englishes Conference, 2010

## SERVICE ACTIVITIES

- Faculty Tenure & Promotion Committee, SFU Faculty of Education, 2017-2018
- Advisory Committee for International Education, SFU Faculty of Education, 2016-2018