

Joel Heng Hartse
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EDUCATION

University of British Columbia PhD, Teaching English as a Second Language, 2014 (anticipated)
Concentration: Second Language Writing
Dissertation (in progress): Investigating the Acceptability of Chinese English in Academic Writing

Humboldt State University MA, English, 2007
Concentrations: Teaching Writing, Teaching English as a Second Language
Masters project: ESL Writing and the Concept of Culture: Listening to Student Voices

Seattle Pacific University BA, English, 2003
Concentrations: English Literature, Writing (creative nonfiction); minor in Sociology
Honors Thesis: The Gospel According to Seymour: Worldview in J.D. Salinger's Glass Family Stories

UNIVERSITY TEACHING EXPERIENCE

All courses as primary instructor unless otherwise noted

Graduate Teaching Assistant/Sessional Instructor, UBC-Ritsumeikan University Academic Exchange Programs, University of British Columbia, Canada, 2010 – present

LLED 200: Introduction to Writing in Academic and Professional Registers (2010)
LLED 223: Introduction to the Nature of World Englishes (2011, 2012, 2014)

Graduate Teaching Assistant/Sessional Instructor, Department of Language and Literacy Education, University of British Columbia, Canada, 2010 – present

LLED 301: Language Across the Curriculum in Multilingual Classrooms (2010)
LLED 478B: Introduction to Teaching English as a Second Language (2010, 2012)
LLED 489A: Applied Linguistics for Teachers (linguistics) (2013)
LLED 489B: Applied Linguistics for Teachers (sociolinguistics) (2013, 2014)

Collaborating Instructor, Trinity Western University, Canada, 2012- present

(Marking and feedback on student assignments in online MATESOL program)

LING 513: Sociolinguistics (2012, 2013)
LING 515: Observations (2013)

Graduate Teaching Assistant, University of Nottingham (Ningbo, China Campus), 2011

(Taught four weeks of 10-week MA module)
ES 4140: Globalization of English

English Instructor, School of International Studies, Zhejiang University, P.R. China, 2008 – 2009

Academic English writing
Intercultural Communication
American Culture
British Culture
Public Speaking

English Instructor, Yuan Pei College, Shaoxing University, P.R. China, 2007 – 2008

Academic English writing (four sections)
Spoken English (five sections)

AWARDS & HONORS

- Wilga Rivers Graduate Student Award, American Association of Applied Linguistics, 2014
- Mary Ashworth Graduate Scholarship in Education, University of British Columbia, 2013
- Graduate Student Research Grant, Faculty of Education, University of British Columbia, 2012
- Outstanding Service to the Department, LLED, University of British Columbia, 2011
- Graduate Student Research Mobility Award, University of British Columbia, 2011
- TESOL Professional Development Scholarship, TESOL International Association, 2010
- Four Year PhD Fellowship, University of British Columbia, 2009-2013
- Notable Essay, *Best Music Writing*, Da Capo Press, 2007
- Arksey Prize, Best Creative Essay, Seattle Pacific University, 2003
- President's Award for Academic Excellence, Seattle Pacific University, 1999-2003
- Merit Fellowship, Seattle Pacific University, 1999-2003
- National Merit Scholar, National Merit Scholarship Corporation, 1999

ACADEMIC PUBLICATIONS

CURRENTLY UNDER REVIEW

Heng Hartse, J. & Kubota, R. (under review.) Pluralizing English? Variation in high-stakes academic texts and challenges of copyediting.

ARTICLES

Heng Hartse, J. (2014, in press). Chinglish triumphant? The unusual case of 'long time no see'. *Asian Englishes* 16(1).

Heng Hartse, J. (2013). Foreign teachers, Chinese students, and "English for Different Purposes." *English Teaching in China* 2, 52-55.

Heng Hartse, J. & Shi, L. (2012). Investigating Acceptability of Chinese English in Academic Writing. *Contemporary Foreign Languages Studies* 384 (12), 110-122.

REVIEWS

Heng Hartse, J. (2011). China and English: A miraculous and conflicted encounter. (Review essay.) *Cha: An Asian Literary Journal* 14. <http://www.asiancha.com/content/view/840/298/>

Heng Hartse, J. (2011). Review of the book *Chinese English*. *Asian Englishes* 13(2), 72-75.

Heng Hartse, J. (2010). Review of the book *Christian and Critical English Language Educators in Dialogue: Pedagogical and Professional Dilemmas*. *Journal of Multilingual and Multicultural Development* 31, 510-512.

Heng Hartse, J. (2010). World Englishes and the possibility of paradigm shift. [Review of the book *Handbook of World Englishes*.] *Linguistics and Education* 21(2), 129-131.

INTERVIEWS

Heng Hartse, J. (2008). Working for transformation: An interview with Suresh Canagarajah. *The Other Journal* 14. <http://www.theotherjournal.com/article.php?id=425>

REFEREED CONFERENCE PRESENTATIONS

Hu, J. & Heng Hartse, J. (2014, March). *ESL writing inaccuracy: Voices of employers*. Paper to be presented at the Teachers of English to Speakers of Other Languages conference, Portland, OR.

Heng Hartse, J. (2014, March). *Acceptability in Context: Interviews with English Language Teachers*. Paper to be presented at the American Association of Applied Linguistics conference, Portland, OR.

Heng Hartse, J. (2013, November). *Investigating the acceptability of Chinese English in academic writing*. Paper to be presented at the 19th International Association of World Englishes conference, Tempe, AZ. (Colloquium organizer: "English as a Chinese Language: Ownership, Identity, Acceptability and Practice.")

Heng Hartse, J. & Kubota, R. (2013, June). *Pluralizing English and lexicogrammatical variation in high-stakes academic writing*. Paper presented at the Canadian Association of Applied Linguistics conference, Victoria, BC.

Heng Hartse, J. & Shi, L. (2013, March). *Academic English writing in China: A sociolinguistic approach to variation*. Paper presented at the American Association of Applied Linguistics conference, Dallas, TX.

Heng Hartse, J. (2012, October). *Teachers' judgments of linguistic acceptability in Chinese undergraduates' English writing*. Paper presented at the 23rd Annual TESL Canada Conference, Kamloops, BC, Canada.

- Heng Hartse, J. & Ilnyckyj, R. (2012, October). *English at joint-venture universities in China: Problems and possibilities*. Paper presented at the TESOL Canada Graduate Student Symposium, Kamloops, BC.
- Heng Hartse, J. (2011, August). *Identifying unique features in the sociocultural construction of China English: A proposal for using acceptability judgment tasks*. Paper presented at the 16th Annual World Congress of Applied Linguistics, Beijing, China. (Symposium organizer: "Emerging Perspectives on Chinglish and China English.")
- Heng Hartse, J. & Mizuta, A. (2010, July). *The end of English dominance? Vancouver as a site of Chinese-English interface*. Paper presented at the 17th International Association for World English Conference, Vancouver, BC.
- Heng Hartse, J. (2010, May.) *The uniqueness of written English in China: Problems of definition*. Paper presented at the Center for Intercultural Language Studies Research Symposium, Vancouver, BC.
- Heng Hartse, J. (2010, April). *Naïve/Non-naïve English: World Englishes for native speakers*. Workshop presented at the 42nd annual BCTEAL Convention, British Columbia Institute of Technology, Vancouver, BC.
- Heng Hartse, J. (2009, November). *Between Englishes: Chinese students preparing for graduate study in North America and what they want from writing instruction*. Paper presented at the seventh annual Symposium on Second Language Writing, Tempe, AZ.
- Heng Hartse, J. & Yu, Y. (2009, June). *(How) does China English matter to China? The state of China English research*. Paper presented at the University of Nottingham Postgraduate Conference on Applied Linguistics, Ningbo, China.
- Heng Hartse, J. (2008, October). *Localized yet eclectic: American critics encounter Chinese indie rock*. Paper presented at the International Symposium on Sinology and Sino-Foreign Cultural Relations and Exchanges, Zhejiang University, Hangzhou, China.
- Heng Hartse, J. (2007, March.) *Negotiating cultures(s) in the ESL classroom*. Paper presented at the TESOL Graduate Student Forum, Seattle, WA.

PROFESSIONAL ASSOCIATIONS

- AAAL (American Association of Applied Linguistics) 2012-
- BCTEAL (British Columbia Teachers of English as an Additional Language) 2009-
- IAWE (International Association for World Englishes) 2008-
- TESOL (Teachers of English to Speakers of Other Languages) 2006-

PROFESSIONAL & SERVICE ACTIVITIES

- Proposal reviewer, TESOL 2014 conference
- Proposal reviewer, TESL Canada 2012 conference
- Co-chair, UBC Language & Literacy Education Graduate Conference, 2011
- CUPE 2278 union representative, Dept. of Language and Literacy Education, UBC, 2010-2012
- Guest reviewer, *Language and Literacy*, 2010
- Organizing Committee, International Association for World Englishes Conference, 2010
- Reviewer, *The Chinese EFL Journal*, 2008-2010

ADDITIONAL RELEVANT EXPERIENCE

Graduate Academic Assistant, Writing Tutorials, UBC-Ritsumeikan Global Citizenship Program, 2013-
Tutoring and advising Japanese students in academic writing and other academic language skills.

Graduate Peer Advisor, Department of Language and Literacy Education, University of British Columbia, Canada, 2010 – 2011

Advised and consulted with new graduate students; organized graduate apprenticeship seminars, social events, and LLED graduate student conference.

ESL Writing Tutor, Little Mountain Campus Academy, Vancouver, BC, Canada, 2009

Taught essay writing to high school students in an afterschool ESL program.

English Tutor, Ironnet/St. Bernard's Academy, Eureka, CA, USA, 2007

Tutored Korean secondary students in English reading, writing, and SAT prep, individually and in groups.

Intern & Conversation Partner, International English Language Institute, Arcata, CA, USA, 2006

Assisted with intensive English grammar and speaking classes; met one-on-one with English learners.

Volunteer Language Mentor, American Cultural Exchange, Seattle, WA, USA, 2002 – 2003

Met with university English learners for one-on-one tutoring and conversation practice.