

Joel Heng Hartse
Lecturer, Faculty of Education
Simon Fraser University
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EDUCATION

University of British Columbia PhD, Language & Literacy Education, 2015

Concentration: TESL

Dissertation: "Acceptability and Authority in Chinese and Non-Chinese English Language Teachers' Judgments of Language Use in English Writing by Chinese University Students"

Humboldt State University MA, English, 2007

Concentration: Teaching of writing (rhetoric/composition); minor in TESOL

Masters project: "ESL Writing and the Concept of Culture: Listening to Student Voices"

Seattle Pacific University BA, English, 2003

Concentration: English literature and writing; minor in Sociology

UNIVERSITY TEACHING EXPERIENCE

Faculty of Education, Simon Fraser University, 2015 –

FAL X99: Foundations of Academic Literacy

UBC-Ritsumeikan University Academic Exchange Programs, University of British Columbia, 2010-2015

LLED 200: Introduction to Writing in Academic and Professional Registers (2010, 2014)

LLED 223: Introduction to the Nature of World Englishes (2011, 2012, 2014)

Department of Language and Literacy Education, University of British Columbia, 2010-2015

LLED 301: Language Across the Curriculum in Multilingual Classrooms (2010)

LLED 478B: Introduction to Teaching English as a Second Language (2010, 2012, 2015)

LLED 489A: Applied Linguistics for Teachers (linguistics) (2013)

LLED 489B: Applied Linguistics for Teachers (sociolinguistics) (2013, 2014)

Online MATESOL program, Trinity Western University, 2012- 2013

(Marking and feedback on student assignments)

LING 513: Sociolinguistics (2012, 2013)

LING 515: Observations (2013)

University of Nottingham (Ningbo, China Campus), Division of English, 2011

(Taught four weeks of 10-week MA module)

ES 4140: Globalization of English

School of International Studies, Zhejiang University, P.R. China, 2008 – 2009

Academic English writing
Intercultural Communication
American Culture
British Culture
Public Speaking

Yuan Pei College, Shaoxing University, P.R. China, 2007 – 2008

Academic English writing (four sections)
Spoken English (five sections)

AWARDS & HONORS

- Best article award, honorable mention (co-author), *Journal of Second Language Writing*, 2014
- Outstanding Student Paper Award (co-author), *Symposium on Second Language Writing*, 2014
- Wilga Rivers Graduate Student Award, *American Association of Applied Linguistics*, 2014
- Mary Ashworth Graduate Scholarship in Education, *University of British Columbia*, 2013
- Graduate Student Research Grant, *Faculty of Education, University of British Columbia*, 2012
- Outstanding Service to the Department, *LLED, University of British Columbia*, 2011
- Graduate Student Research Mobility Award, *University of British Columbia*, 2011
- TESOL Professional Development Scholarship, *TESOL International Association*, 2010
- Four Year PhD Fellowship, *University of British Columbia*, 2009-2013
- Notable Essay, *Best Music Writing*, *Da Capo Press*, 2007
- Arksey Prize, *Best Creative Essay*, *Seattle Pacific University*, 2003
- Merit Fellowship, *Seattle Pacific University*, 1999-2003
- National Merit Scholar, *National Merit Scholarship Corporation*, 1999

PUBLICATIONS

WORKS IN PROGRESS

Heng Hartse, J. & Fazel, I. Non-mainstream open access journals in an age of globalized English-language academic publishing. Chapter under review for *Global academic publishing: Policies, practices, and pedagogies* (Curry, M.J. & Lillis, T., Eds.)

Heng Hartse, J. Resistance to global thinking in English language teaching.

Heng Hartse, J. *Dancing about Architecture is a Reasonable Thing to Do: Writing About Popular Music and Meaning-Making*. (Book proposal accepted by Cascade/Wipf & Stock).

BOOKS

Heng Hartse, J. & Jiang, D. (2016). *Perspectives on teaching English at colleges and universities in China*. Alexandria, VA: TESOL Press.

Heng Hartse, J. (2010). *Sects, love, and rock & roll*. Eugene, OR: Cascade Books.

JOURNAL ARTICLES

Heng Hartse, J. (2015.) Walking the line: The legacy of Martin Wolff and EFL in China. *English Today* 31(4), 50-52.

Heng Hartse, J. & Kubota, R. (2014.) Pluralizing English? Variation in high-stakes academic texts and challenges of copyediting. *Journal of Second Language Writing* 24, 71-82.

Heng Hartse, J. (2014). Chinglish triumphant? The unusual case of 'long time no see'. *Asian Englishes* 16(1), 62-66.

Heng Hartse, J. (2013). Foreign teachers, Chinese students, and "English for Different Purposes." *English Teaching in China* 2, 52-55.

Heng Hartse, J. & Shi, L. (2012). Investigating acceptability of Chinese English in academic writing. *Contemporary Foreign Languages Studies* 384 (12), 110-122.

BOOK CHAPTERS

Heng Hartse, J. (forthcoming). Chinese and non-Chinese English Teachers' reactions to Chinese English in university students' academic writing. In *Researching Chinese English: the State of the Art*. (Xu, Z. & He, D., Eds.) Springer.

Heng Hartse, J. & Nazari, S. (forthcoming.) Attempting interfaith dialogue in TESOL: A duoethnography. In *Spirituality & Language Teaching: Religious Explorations of Teacher Identity, Pedagogy, Context, and Content* (Wong, M.S. & Mahboob, A. Eds.) Multilingual Matters.

REVIEWS

Heng Hartse, J. (forthcoming, 2016). Writing as language-in-use: On the growing engagement between sociolinguistics and writing studies. (Review essay.) *Composition Studies* 44(1), pp. TBA.

Heng Hartse, J. (2015). Making meaning out of music: Or, dancing about architecture is a reasonable thing to do. (Review essay). *Image*, 86, 72-79.

Heng Hartse, J. (2011). China and English: A miraculous and conflicted encounter. (Review essay.) *Cha: An Asian Literary Journal* 14. <http://www.asiancha.com/content/view/840/298/>

Heng Hartse, J. (2011). Review of the book *Chinese English*. *Asian Englishes* 13(2), 72-75.

- Heng Hartse, J. (2010). Review of the book *Christian and Critical English Language Educators in Dialogue: Pedagogical and Professional Dilemmas*. *Journal of Multilingual and Multicultural Development* 31, 510-512.
- Heng Hartse, J. (2010). World Englishes and the possibility of paradigm shift. [Review of the book *Handbook of World Englishes*.] *Linguistics and Education* 21(2), 129-131.

SELECTED REFEREED CONFERENCE PRESENTATIONS

- Heng Hartse, J. (2016, November). *Beyond the spectre of plagiarism: contract cheating and pedagogies of fear in second language writing*. Paper to be presented at the Symposium on Second Language Writing, Tempe, AZ.
- Heng Hartse, J. (2016, May). *Situating a foundational writing course disciplinarily, theoretically, and pedagogically*. Paper to be presented at the Canadian Association for Studies in Discourse and Writing conference, Calgary, AB.
- Heng Hartse, J. (2016, April). *Approaches to supporting second language writers across BC university contexts*. (Panel organizer.) Panel to be presented at the BCTEAL conference, Surrey, BC.
- Heng Hartse J. (2015, May). *Reflecting on the precarity of postsecondary EAL teaching careers*. Workshop presented at BCTEAL conference, Vancouver, BC.
- Heng Hartse, J. & Fazel, I. (2015, January). *Predatory open access publishing: Raising awareness, embracing alternatives, and calling for action*. Paper presented at the MLA Subconference, Vancouver, BC.
- Heng Hartse, J. (2014, November). *“From my own point of view, and standing at your place”: Chinese and Non-Chinese English teachers’ judgments of lexical and grammatical variation in academic writing*. Paper presented at the Symposium on Second Language Writing, Tempe, AZ.
- Lin, R., **Heng Hartse, J.**, Kowkabi, N., Fazel, I., Okuda, T., Sohn, B., Hwag, J., & Abdi, K. (2014, November). *Becoming Second Language Writing Specialists: A Self-Reflective Study of a TESOL Graduate Student Writing Group*. Paper presented at the Symposium on Second Language Writing, Tempe, AZ.
- Hu, J. & **Heng Hartse, J.** (2014, March). *ESL writing inaccuracy: Voices of employers*. Paper presented at the Teachers of English to Speakers of Other Languages conference, Portland, OR.
- Heng Hartse, J. (2014, March). *Acceptability in context: Interviews with English language teachers*. Paper presented at the American Association of Applied Linguistics conference, Portland, OR.
- Heng Hartse, J. (2013, November). *Investigating the acceptability of Chinese English in academic writing*. Paper presented at the 19th International Association of World Englishes conference, Tempe, AZ. (Colloquium organizer: “English as a Chinese Language: Ownership, Identity, Acceptability and Practice.”)

- Heng Hartse, J. & Kubota, R. (2013, June). *Pluralizing English and lexicogrammatical variation in high-stakes academic writing*. Paper presented at the Canadian Association of Applied Linguistics conference, Victoria, BC.
- Heng Hartse, J. & Shi, L. (2013, March). *Academic English writing in China: A sociolinguistic approach to variation*. Paper presented at the American Association of Applied Linguistics conference, Dallas, TX.
- Heng Hartse, J. (2012, October). *Teachers' judgments of linguistic acceptability in Chinese undergraduates' English writing*. Paper presented at the 23rd Annual TESL Canada Conference, Kamloops, BC, Canada.
- Heng Hartse, J. & Ilnyckyj, R. (2012, October). *English at joint-venture universities in China: Problems and possibilities*. Paper presented at the TESL Canada Graduate Student Symposium, Kamloops, BC.
- Heng Hartse, J. (2011, August). *Identifying unique features in the sociocultural construction of China English: A proposal for using acceptability judgment tasks*. Paper presented at the 16th Annual World Congress of Applied Linguistics, Beijing, China. (Symposium organizer: "Emerging Perspectives on Chinglish and China English.")
- Heng Hartse, J. & Mizuta, A. (2010, July). *The end of English dominance? Vancouver as a site of Chinese-English interface*. Paper presented at the 17th International Association for World English Conference, Vancouver, BC.
- Heng Hartse, J. (2010, April). *Naïve/Non-naïve English: World Englishes for native speakers*. Workshop presented at the 42nd annual BCTEAL Convention, British Columbia Institute of Technology, Vancouver, BC.
- Heng Hartse, J. (2009, November). *Between Englishes: Chinese students preparing for graduate study in North America and what they want from writing instruction*. Paper presented at the seventh annual Symposium on Second Language Writing, Tempe, AZ.
- Heng Hartse, J. & Yu, Y. (2009, June). *(How) does China English matter to China? The state of China English research*. Paper presented at the University of Nottingham Postgraduate Conference on Applied Linguistics, Ningbo, China.

PROFESSIONAL ASSOCIATIONS

- AAAL (American Association of Applied Linguistics)
- BCTEAL (BC Teachers of English as an Additional Language)
- CCCC (Conference on College Communication & Composition)
- IAWE (International Association for World Englishes)
- TESOL (Teachers of English to Speakers of Other Languages)

PROFESSIONAL & SERVICE ACTIVITIES

- Conference organizing committee, BCTEAL conference, 2016
- Manuscript reviewer, *Journal of Second Language Writing*
- Proposal reviewer, AAAL conference, 2016
- Proposal reviewer, TESOL conference, 2014—2016 (& regional conference in Singapore, 2015)
- Peer reviewer, AAAL Graduate Student Committee, 2014
- Ad hoc reviewer, Wiley-Blackwell, 2014
- Proposal reviewer, TESL Canada conference, 2012
- Co-chair, UBC Language & Literacy Education Graduate Conference, 2011
- CUPE 2278 union representative, Dept. of Language and Literacy Education, UBC, 2010-2012
- Ad hoc reviewer, *Language and Literacy*, 2010
- Conference organizing committee, International Association for World Englishes Conference, 2010